

Name	
Vorname	
Bisherige Schule	
Kandidatennummer	

	Maximum	Erreichte Punktzahl
Part A (Listening)	<b>25 Pts.</b>	
Part B (Grammar and Vocabulary)	<b>30 Pts.</b>	
Part C (Reading)	<b>25 Pts.</b>	
Part D (Writing)	<b>20 Pts.</b>	
<b>Total</b>	<b>100 Pts.</b>	
<b>Note</b>		

**BBZ Herisau und KST Trogen**

**Englischprüfung 2021/2022**

**BM (BBZ & WMS) FMS**

**Prüfungszeit: 90 Minuten**



## Part A: Listening (25 points)

/25

=> First read the instructions and statements in task 1. You have two minutes for that.  
=> Then you will hear the recording twice.

A1: After listening, put a cross (X) in the right place. The following statements are either "true" or "false" or "can't know" (this means that the text you are hearing does not give you this information).

Example:

Statements	true	false	can't know
Speaker A is careful of people stealing things.		x	
All the speakers love birthday parties.			x
All the speakers talk about a celebration.	x		

Statements	true	false	can't know
Speaker A likes Nikki's idea.			
Speaker A plays the bass in a band.			
Speaker A's band is the last of the four bands to play.			
Speaker B has been to the Notting Hill Carnival many times before.			
Lots of people celebrate the Carnival.			
People behave in a different way when the Carnival is on.			
Speaker C is talking about a family celebration.			
The father of speaker C has helped organise the music for the party.			
Speaker C loves the music from the 60s.			
Speaker D is holding a party for her friends in her parents' house.			
Sandra's birthday is around Halloween.			
The theme of the surprise party was announced on Facebook.			
Speaker E talks about a celebration that many people are interested in.			
Speaker E can't celebrate in her neighbourhood because of the cars.			
The party is a good opportunity to get to know people better.			

/15

=> First read the instructions and statements in task 2. You have two minutes for that.  
=> Then you will hear the recording twice.

A2: Complete the following sentences with **words taken from the listening text**.

Example: Speaker 1 talks about wanting to be a superhero.

- Speaker 1 was inspired by \_\_\_\_\_ books.
- Being a fireman seemed to be an \_\_\_\_\_ job.
- Now, Speaker 1 works in an \_\_\_\_\_.
- Speaker 2 had wanted to be in \_\_\_\_\_ of a train.
- The job Speaker 2 has now is not as \_\_\_\_\_ as many people think it is.
- Speaker 3's bedroom walls were \_\_\_\_\_ in football posters.
- Speaker 3 wanted to be \_\_\_\_\_ and famous.
- Speaker 3 is \_\_\_\_\_ to be a nurse.
- Working in a hospital as a nurse can be \_\_\_\_\_ stressful.
- Speaker 3 hopes that \_\_\_\_\_ will give him/her enjoyment.

/10

## Part B: Grammar and Vocabulary (30 points)

/30

B1: Put regular and irregular verbs into the correct tense (simple or continuous). (8x½=4)

**Example:**

*The last time the Etna \_\_\_\_\_ erupted \_\_\_\_\_ (erupt) seven goats died.*

The Fagradalsfjall volcano near the city of Reykjavik in Iceland is very active. In February 2021, scientists \_\_\_\_\_ (notice) that the temperatures on the ground \_\_\_\_\_ (heat up) in some places and geysirs \_\_\_\_\_ (produce) more gas. As the temperature of the earth was more than 90 degrees Celsius, they \_\_\_\_\_ (write) to the authorities to inform them about a possible eruption. In the early hours of 9 April, a gap in the volcano \_\_\_\_\_ (begin) to ooze lava. Photojournalists \_\_\_\_\_ (make) spectacular pictures using drones.

Such volcanic activities always \_\_\_\_\_ (attract) numerous spectators from all over the world. They may go on for a certain while, then disappear again. Now, the question is: ' \_\_\_\_\_ (the volcano/erupt) again in the near future?' - Certainly! It may happen any time.

/4

B2: Read this text carefully. Some of the lines are correct. Then you tick them like this: ✓. Some have one word which should not be there. Then you write that word on the line. (8x½=4)

**Examples:**

*Some people think they are experts in all the disciplines,  
but they are most likely just have arrogant.*

\_\_\_\_\_ ✓  
\_\_\_\_\_ have

Greenland is an extreme huge island in the far North of the world.  
The weather there even is very harsh and cold.  
Even the 'hottest' summer day on the Greenland is like a cool  
down winter's day in England. In the summer months, the sun never  
is sets; it is light all through the night.  
The warmest part of the island is on the South coast and that is  
where most Greenlanders does live. However, it is still a very hard  
place to live because of the cold.

\_\_\_\_\_ 1  
\_\_\_\_\_ 2  
\_\_\_\_\_ 3  
\_\_\_\_\_ 4  
\_\_\_\_\_ 5  
\_\_\_\_\_ 6  
\_\_\_\_\_ 7  
\_\_\_\_\_ 8

/4

B3: Make sentences from these words. You cannot change the words. **You must use all the words and you cannot add new words.** (4x1=4)

**Example:**

*Wonder guides do desert will I what the in  
I wonder what the guides will do in the desert*

1. me like rap explain what can to you is?  
\_\_\_\_\_
2. who people business know need languages work international to in other  
\_\_\_\_\_
3. let normally don't parents for babysit them strangers.  
\_\_\_\_\_
4. keep to able to for you nine have hike fit hours be to  
\_\_\_\_\_

/4

B4: Ask questions for what is underlined. Watch out for the correct tense! (4x1=4)

**Example:**

*Jenny went to Melbourne in January.  
When did Jenny go to Melbourne?*

1. She speaks Spanish and English.  
\_\_\_\_\_
2. My father is very well, thank you.  
\_\_\_\_\_
3. This is the children's room.  
\_\_\_\_\_
4. We saw Roger Federer yesterday.  
\_\_\_\_\_

/4

B5: For each gap, form a word from the word given at the end of the line. One word for each gap! (8x½=4)

**Examples**

*The forces of nature can be very strong. (NATURAL)*  
*The player with the most cards is the winner. (WIN)*

1. Could you help me make a \_\_\_\_\_. I don't know which phone to buy. (DECIDE)
2. Credit cards are very \_\_\_\_\_, but you have to be careful with them. (USE)
3. The guy who works at the restaurant is very \_\_\_\_\_. (FRIEND)
4. At first the shoes were \_\_\_\_\_, but then they slowly got better. (COMFORT)
5. I read a \_\_\_\_\_ of all the new mountain bikes. This one is the best. (COMPARE)
6. I'm afraid the answer is \_\_\_\_\_, so you haven't won today's prize. (CORRECTION)
7. The dinosaurs in Jurassic Parc were \_\_\_\_\_ realistic. (AMAZED)
8. Have you ever \_\_\_\_\_ to Australia? (FLY)

/4

B6: Transform the following sentences and use the given word. Do not change this word!  
The meaning of the sentence must be the same. (5x1=5)

**Example:**

*The cinema has twelve screens. (THERE)*

*There are twelve screens in the cinema.*

1. How would you describe your favourite music? (LIKE)

\_\_\_\_\_

2. Leo always had cereals and fruit for breakfast, but now he has toast. (USED)

\_\_\_\_\_

3. Did your parents let you stay out late at night? (ALLOWED)

\_\_\_\_\_

4. Not many people believe in aliens. (ONLY)

\_\_\_\_\_

5. There are not many apples left in the crate. (HARDLY)

\_\_\_\_\_

/5

B7: Translate into English. (5 x 1 = 5)

**Example:**

*Nikki spielt jeden Samstag Tennis.*

*Nikki plays tennis every Saturday.*

1. Versteht dich deine Freundin?

\_\_\_\_\_

2. Müssen wir wirklich pünktlich anfangen?

\_\_\_\_\_

3. Der Vogel singt wunderschön.

\_\_\_\_\_

4. Wir blieben zwei Monate lang dort.

\_\_\_\_\_

5. Dieser Film ist langweiliger als der andere.

\_\_\_\_\_

/5

## Part C: Reading (25 points)

/25

### Welcome to the Home of the Future

- 1 The *2009 British Homes Awards* challenged the industry to design a house that can adapt to different life stages.  
The participants were asked to rethink the construction and design of individual homes, so that they were easily adaptable to less mobile inhabitants, and also to create communities in which ageing occupants could continue to enjoy shared amenities.  
The top design also had to be attractive to its potential buyers, because the competition was put to the public vote.  
The winner, gaining 12,000 votes from Mail on Sunday readers, was the strikingly modern SunnySideUp, designed by Kosi Architects. Here are its three main features:
- 2 **Upside Down House**  
The architects took as a starting point the accepted norm for a house – rows of houses facing onto streets crammed with cars, with living rooms on the ground floor and bedrooms above. Then they scrapped it.  
They ended up with the living room, dining room and kitchen on the top floor where they can benefit from the light and views and maximise energy efficiency. And they put the bedrooms on the ground floor where the garden aspect gives inhabitants increased privacy, and a cool temperature is maintained throughout the day. The two floors are linked by wide, gentle gradient stairs, which are designed to allow for a stair lift to be fitted if necessary as owners age.
- 3 **Concealed Parking Spaces**  
But the feature that, according to Warren Rosing, one of the Kosi architects responsible for the design, was particularly popular with the public, is actually the parking.  
In a SunnySideUp development no one has to look out onto a street full of cars, or worry about their kids being run over, because the terrace zone at the first floor level links all the homes and is a car-free zone.  
Vehicles are tucked away on the lower floor, leaving safe and pleasant spaces outside the houses for people to meet, and kids to play.  
A lift takes people directly from garage to living area, so that all residents, including the elderly and those with heavy shopping, can move comfortably between the floors. The natural feel of the front area is enhanced by the planters that are placed outside the kitchens at the front to encourage residents to grow vegetables and flowers where they can be seen.  
The idea is that not only would they look pretty, but they would be a talking point, encouraging interaction between residents on the terrace area outside.
- 4 **Flexible Spaces**  
But it's the fact that the space is designed to adapt to the changing needs, including the fluctuating income of its owners, that makes it a thought-provoking, as well as a winning, design.  
The lower-floor bedrooms have separate outdoor access so they can be easily rented out. The idea is that owners can get some extra money to pay for their houses during the first years. And later in the future, those bedrooms can be used as a granny flat, or an office, and can easily be converted into a separate one-bed flat if your kids won't leave home.  
And if more space is required, as well as the usual loft that can be converted, there is potential for a gallery floor to be inserted in the living room.
- 5 **Where can you get one?**  
At the moment the SunnySideUp house is still just a set of drawings. But Warren Rosing says, "We are hoping to have it built."  
The organisers are in talks with builders, but due to the problematic economic situation it may take longer than we would like. "We're sure it will be worth the wait" they say.

[Adapted from: <https://test-english.com/reading/b1/welcome-home-future/>]

C1: Choose the correct answer to the following statements or questions and underline it. Your answer must be based on the text. (7x1=7)

**Example:**

"The 'Home of The Future' is a..."

- |                                 |  |
|---------------------------------|--|
| a. <i>movie</i>                 | <u>c. <i>contest for architects by the British Home Awards</i></u> |
| b. <i>picture in the Louvre</i> | d. <i>title of a book by J.R.R Tolkien</i>                         |

1. The British Homes Awards challenged architects to design a house...

- |                            |                                      |
|----------------------------|--------------------------------------|
| a. for disabled people.    | c. that could adapt to all ages.     |
| b. for ageing inhabitants. | d. for young families with children. |

2. Because the public voted on the designs, the winning design had to...

- |   |                           |
|---|---------------------------|
| a. be an upside-down house.                       | c. have parking spaces.   |
| b. interest the group of people who might buy it. | d. be in a car-free zone. |

3. What is **NOT** true about the advantages of having the living and dining room on the top floor?

- |                            |   |
|----------------------------|---|
| a. the view is better.     | c. there is more privacy in the living room.        |
| b. there is more sunlight. | d. energy efficiency is maximized with this layout. |

4. The parking spaces in this house design are...

- |                         |                            |
|-------------------------|----------------------------|
| a. on the second floor. | c. in a separate building. |
| b. on the ground floor. | d. in the street.          |

5. We learn from the article that...

- |  |   |
|--|---|
| a. children can play safely outside the house.     | c. the back garden is the main talking point for the inhabitants. |
| b. the houses overlook a street crammed with cars. | d. vegetables are important to people.                            |

6. The house has been designed...

- |                               |                                       |
|-------------------------------|---------------------------------------|
| a. to be rented.              | c. for families with a small income.  |
| b. to be shared if necessary. | d. to maximise profits for landlords. |

7. The SunnySideUp development...

- |                         |                             |
|-------------------------|-----------------------------|
| a. is being built.      | c. will hopefully be built. |
| b. will never be built. | d. has recently been built. |

C2: Find words in the text which mean the same as the following. You must give **only one word** each. The number in brackets tells you in which part of the text you can find the word. (9x1=9)

**Example:**

*to invite to participate in a competition* (1)

to challenge

- a to fit/work in different situations (1)
- b interesting (1)
- c a number of objects in a straight line (2)
- d a person to whom something belongs (2)
- e well liked (3)
- f to connect (3)
- g without stress or a big effort (3)
- h to change something into something else (4)
- i a picture made with a pencil (5)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

/9

C3: Answer the following questions in complete sentences.

**Example:**

*How was the top design chosen in the competition?*

It was put up to the public vote.

1. What are the benefits of having the bedroom on the ground floor? Name all the benefits mentioned in the text. (2 points)

\_\_\_\_\_

\_\_\_\_\_

2. How do the designers make sure that kids are safe from cars in a SunnySideUp development? (1 point)

\_\_\_\_\_

\_\_\_\_\_

3. What are the positive effects of the planters for vegetables and flowers outside the kitchens? Name all effects mentioned in the text. (2 points)

\_\_\_\_\_

\_\_\_\_\_

4. How can the lower floor of the house be adapted to changing needs of the owners? Name three uses mentioned in the text. (3 points)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. What is the difficulty in building the SunnySideUp houses as soon as possible? (1 point)

\_\_\_\_\_

\_\_\_\_\_

/9



## /20

- 
- This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Vocabulary, Style: \_\_\_\_ /6

Name	
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	Maximum	Erreichte Punktzahl
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Part D (Writing)	20 Pts.	
<b>Total</b>	<b>100 Pts.</b>	
<b>Note</b>		

## **BBZ Herisau und KST Trogen**

**Englischprüfung 2021/2022**

**BM (BBZ & WMS) FMS**

**Prüfungszeit: 90 Minuten**



## Part A: Listening (25 points)

Audio File 1: <https://learnenglishteens.britishcouncil.org/skills/listening/intermediate-b1-listening/celebrations>

Audio File 2: life intermediate, unit 4, track 27

/25

=> First read the instructions and statements in task 1. You have two minutes for that.

=> Then you will hear the recording twice.

A1: After listening, put a cross (X) in the right place. The following statements are either "true" or "false" or "can't know" (this means that the text you are hearing does not give you this information).

Example:

Statements	true	false	can't know
Speaker A is careful of people stealing things.		X	
All the speakers love birthday parties.			X
All the speakers talk about a celebration.	X		

Statements	true	false	can't know
Speaker A likes Nikki's idea.	X		
Speaker A plays the bass in a band.	X		
Speaker A's band is the last of the four bands to play.		X	
Speaker B has been to the Notting Hill Carnival many times before.		X	
Lots of people celebrate the Carnival.	X		
People behave in a different way when the Carnival is on.	X		
Speaker C is talking about a family celebration.	X		
The father of speaker C has helped organise the music for the party.	X		
Speaker C loves the music from the 60s.			X
Speaker D is holding a party for her friends in her parents' house.		X	
Sandra's birthday is around Halloween.			X
The theme of the surprise party was announced on Facebook.		X	
Speaker E talks about a celebration that many people are interested in.	X		
Speaker E can't celebrate in her neighbourhood because of the cars.		X	
The party is a good opportunity to get to know people better.	X		

/15

=> First read the instructions and statements in task 2. You have two minutes for that.

=> Then you will hear the recording twice.

A2: Complete the following sentences with **words taken from the listening text**.

Example: Speaker 1 talks about wanting to be a superhero.

- Speaker 1 was inspired by comic books.
- Being a fireman seemed to be an exciting job.
- Now, Speaker 1 works in an office.
- Speaker 2 had wanted to be in charge of a train.
- The job Speaker 2 has now is not as boring as many people think it is.
- Speaker 3's bedroom walls were covered in football posters.
- Speaker 3 wanted to be well(-)paid and famous.
- Speaker 3 is training to be a nurse.
- Working in a hospital as a nurse can be quite stressful.
- Speaker 3 hopes that nursing will give him/her enjoyment.

/10

## Part B: Grammar and Vocabulary (30 points)

/30

B1: Put regular and irregular verbs into the correct tense (simple or continuous). (8x½=4)

**Example:**

The last time the Etna erupted (erupt) seven goats died.

The Fagradalsfjall volcano near the city of Reykjavik in Iceland is very active. In February 2021, scientists noticed (notice) that the temperatures on the ground were heating / had heated up (heat up) in some places and geysirs were producing / had produced (produce) more gas. As the temperature of the earth was more than 90 degrees Celsius, they wrote (write) to the authorities to inform them about a possible eruption. In the early hours of 9 April, a gap in the volcano began / was beginning (begin) to ooze lava. Photojournalists made (make) spectacular pictures using drones.

Such volcanic activities always attract (attract) numerous spectators from all over the world. They may go on for a certain while, then disappear again. Now, the question is:

'Will the volcano erupt / Is the volcano going to erupt (the volcano / erupt) again in the near future?' - Certainly! It may happen any time.

/4

B2: Read this text carefully. Some of the lines are correct. Then you tick them like this: ✓. Some have one word which should not be there. Then you write that word on the line. (8x½=4)

**Examples:**

Some people think they are experts in all the disciplines,  
but they are most likely just have arrogant.

✓  
have

Greenland is an extreme huge island in the far North of the world.  
The weather there even is very harsh and cold.  
Even the 'hottest' summer day on the Greenland is like a cool  
down winter's day in England. In the summer months, the sun never  
is sets; it is light all through the night.  
The warmest part of the island is on the South coast and that is  
where most Greenlanders does live. However, it is still a very hard  
place to live because of the cold.

extreme 1  
even 2  
the 3  
down 4  
is 5  
✓ 6  
does 7  
✓ 8

/4

B3: Make sentences from these words. You cannot change the words. **You must use all the words and you cannot add new words.** (4x1=4)

**Example:**

*Wonder guides do desert will I what the in  
I wonder what the guides will do in the desert*

1. me like rap explain what can to you is?  
**Can you explain to me what rap is like?**
2. who people business know need languages work international to in other  
**People who work in international business need to know other languages.**
3. let normally perfect don't parents for babysit them stranger.  
**Parents normally don't let strangers babysit for them.**
4. keep to able to for you nine have hike fit hours be to  
**You have to keep fit to be able to hike for nine hours.**

/4

B4: Ask questions for what is underlined. Watch out for the correct tense! (4x1=4)

**Example:**

*Jenny went to Melbourne in January.  
When did Jenny go to Melbourne?*

1. She speaks Spanish and English.  
**Which / What languages does she speak? (How many)**
2. My father is very well, thank you.  
**How is your father (doing)?**
3. This is the children's room.  
**Whose room is this?**
4. We saw Roger Federer yesterday.  
**Who did you see yesterday?**

/4

B5: For each gap, form a word from the word given at the end of the line. One word for each gap! (8x½=4)

**Examples**

*The forces of nature can be very strong. (NATURAL)*  
*The player with the most cards is the winner. (WIN)*

1. Could you help me make a decision I don't know which phone to buy. (DECIDE)
2. Credit cards are very useful, but you have to be careful with them. (USE)
3. The guy who works at the restaurant is very friendly. (FRIEND)
4. At first the shoes were uncomfortable, but then they slowly got better. (COMFORT)
5. I read a comparison of all the new mountain bikes. This one is the best. (COMPARE)
6. I'm afraid the answer is incorrect, so you haven't won today's prize. (CORRECTION)
7. The dinosaurs in Jurassic Parc were amazingly realistic. (AMAZED)
8. Have you ever flown to Australia? (FLY)

/4

B6: Transform the following sentences and use the given word. Do not change this word!  
The meaning of the sentence must be the same. (5x1=5)

**Example:**

*The cinema has twelve screens. (THERE)*

*There are twelve screens in the cinema.*

1. How would you describe your favourite music? (LIKE)  
*What is your favourite music like?*
2. Leo always had cereals and fruit for breakfast, but now he has toast. (USED)  
*Leo used to have cereals and fruit for breakfast, but now he has toast.*
3. Did your parents let you stay out late at night? (ALLOWED)  
*Were you allowed to stay out late?*
4. Not many people believe in aliens. (ONLY)  
*Only (a) few people believe in aliens.*
5. There are not many apples left in the crate. (HARDLY)  
*There are hardly any apples left in the crate.*

/5

B7: Translate into English. (5 x 1 = 5)

**Example:**

*Nikki spielt jeden Samstag Tennis.*

*Nikki plays tennis every Saturday.*

1. Versteht dich deine Freundin?  
\_\_\_ *Does your friend / girlfriend understand you?* \_\_\_
2. Müssen wir wirklich pünktlich anfangen?  
\_\_\_ *Do we really have to start on time? / Must we really start on time?* \_\_\_
3. Der Vogel singt wunderschön.  
\_\_\_ *The bird sings (so) beautifully.* \_\_\_
4. Wir blieben zwei Monate lang dort.  
\_\_\_ *We stayed / remained there (for) two months.* \_\_\_
5. Dieser Film ist langweiliger als der andere.  
\_\_\_ *This movie / film is more boring than the other (one).* \_\_\_

/5

## Part C: Reading (25 points)

/25

### Welcome to the Home of the Future

- 1 The *2009 British Homes Awards* challenged the industry to design a house that can adapt to different life stages.  
The participants were asked to rethink the construction and design of individual homes, so that they were easily adaptable to less mobile inhabitants, and also to create communities in which ageing occupants could continue to enjoy shared amenities.  
The top design also had to be attractive to its potential buyers, because the competition was put to the public vote.  
The winner, gaining 12,000 votes from Mail on Sunday readers, was the strikingly modern SunnySideUp, designed by Kosi Architects. Here are its three main features:
- 2 **Upside Down House**  
The architects took as a starting point the accepted norm for a house – rows of houses facing onto streets crammed with cars, with living rooms on the ground floor and bedrooms above. Then they scrapped it.  
They ended up with the living room, dining room and kitchen on the top floor where they can benefit from the light and views and maximise energy efficiency. And they put the bedrooms on the ground floor where the garden aspect gives inhabitants increased privacy, and a cool temperature is maintained throughout the day. The two floors are linked by wide, gentle gradient stairs, which are designed to allow for a stair lift to be fitted if necessary as owners age.
- 3 **Concealed Parking Spaces**  
But the feature that, according to Warren Rosing, one of the Kosi architects responsible for the design, was particularly popular with the public, is actually the parking.  
In a SunnySideUp development no one has to look out onto a street full of cars, or worry about their kids being run over, because the terrace zone at the first floor level links all the homes and is a car-free zone.  
Vehicles are tucked away on the lower floor, leaving safe and pleasant spaces outside the houses for people to meet, and kids to play.  
A lift takes people directly from garage to living area, so that all residents, including the elderly and those with heavy shopping, can move comfortably between the floors. The natural feel of the front area is enhanced by the planters that are placed outside the kitchens at the front to encourage residents to grow vegetables and flowers where they can be seen.  
The idea is that not only would they look pretty, but they would be a talking point, encouraging interaction between residents on the terrace area outside.
- 4 **Flexible Spaces**  
But it's the fact that the space is designed to adapt to the changing needs, including the fluctuating income of its owners, that makes it a thought-provoking, as well as a winning, design.  
The lower-floor bedrooms have separate outdoor access so they can be easily rented out. The idea is that owners can get some extra money to pay for their houses during the first years. And later in the future, those bedrooms can be used as a granny flat, or an office, and can easily be converted into a separate one-bed flat if your kids won't leave home.  
And if more space is required, as well as the usual loft that can be converted, there is potential for a gallery floor to be inserted in the living room.
- 5 **Where can you get one?**  
At the moment the SunnySideUp house is still just a set of drawings. But Warren Rosing says, "We are hoping to have it built."  
The organisers are in talks with builders, but due to the problematic economic situation it may take longer than we would like. "We're sure it will be worth the wait" they say.

[Adapted from: <https://test-english.com/reading/b1/welcome-home-future/>]

C1: Choose the correct answer to the following statements or questions and underline it. Your answer must be based on the text. (7x1=7)

**Example:**

"The 'Home of The Future' is a..."

- |                          |   |
|--------------------------|---|
| a. movie                 | <u>c. contest for architects by the British Home Awards</u> |
| b. picture in the Louvre | d. title of a book by J.R.R Tolkien                         |

1. The British Homes Awards challenged architects to design a house...

- |                            |   |
|----------------------------|---|
| a. for disabled people.    | <b>c. that could adapt to all ages.</b> |
| b. for ageing inhabitants. | d. for young families with children.    |

2. Because the public voted on the designs, the winning design had to...

- |  |                           |
|--|---------------------------|
| a. be an upside-down house.                              | c. have parking spaces.   |
| <b>b. interest the group of people who might buy it.</b> | d. be in a car-free zone. |

3. What is **NOT** true about the advantages of having the living and dining room on the top floor?

- |                            |   |
|----------------------------|---|
| a. the view is better.     | <b>c. there is more privacy in the living room.</b> |
| b. there is more sunlight. | d. energy efficiency is maximized with this layout. |

4. The parking spaces in this house design are...

- |                                |                            |
|--------------------------------|----------------------------|
| a. on the second floor.        | c. in a separate building. |
| <b>b. on the ground floor.</b> | d. in the street.          |

5. We learn from the article that...

- |   |   |
|---|---|
| <b>a. children can play safely outside the house.</b> | c. the back garden is the main talking point for the inhabitants. |
| b. the houses overlook a street crammed with cars.    | d. vegetables are important to people.                            |

6. The house has been designed...

- |                                      |                                       |
|--------------------------------------|---------------------------------------|
| a. to be rented.                     | c. for families with a small income.  |
| <b>b. to be shared if necessary.</b> | d. to maximise profits for landlords. |

7. The SunnySideUp development...

- |                         |                                    |
|-------------------------|------------------------------------|
| a. is being built.      | <b>c. will hopefully be built.</b> |
| b. will never be built. | d. has recently been built.        |



C2: Find words in the text which mean the same as the following. You must give **only one word** each. The number in brackets tells you in which part of the text you can find the word. (9x1= 9)

**Example:**

*to invite to participate in a competition (1)*

to challenge

- a to fit/work in different situations (1)
- b interesting (1)
- c a number of objects in a straight line (2)
- d a person to whom something belongs (2)
- e well liked (3)
- f to connect (3)
- g without stress or a big effort (3)
- h to change something into something else (4)
- i a picture made with a pencil (5)

**to adapt**  
**attractive / striking(ly)**  
**row**  
**owner**  
**popular**  
**to link / to meet**  
**comfortably**  
**to convert / to adapt**  
**drawing**

/9

C3: Answer the following questions in complete sentences.

**Example:**

*How was the top design chosen in the competition?*

It was put up to the public vote.

1. What are the benefits of having the bedroom on the ground floor? Name all the benefits mentioned in the text. (2 points)

**It benefits from having more privacy and cooler temperatures.**

2. How do the designers make sure that kids are safe from cars in a SunnySideUp development? (1 point)

**The terrace zone, which links all the homes, is a car-free zone.**

3. What are the positive effects of the planters for vegetables and flowers outside the kitchens? Name all effects mentioned in the text. (2 points)

**They look pretty and are also a talking point, encouraging interaction between residents.**

4. How can the lower floor of the house be adapted to changing needs of the owners? Name three uses mentioned in the text. (3 points)

**The lower floor bedrooms can be rented out, used as an office, a granny flat or a separate one-bed flat for older kids. (→ 3 for 3 points)**

5. What is the difficulty in building the SunnySideUp houses as soon as possible? (1 point)

**The economic situation is problematic.**

/9

**Part D: Writing (20 points)**

/20

**APE Writing, 2021**

**1. Your teacher has asked you to write about the best birthday present you've ever got. → Fall**

In your writing you should mention:

- what the present was and what it looked like
- why you like this present so much
- what present you would like to get in the future and why

Write 80-120 words, you must use past, present and future forms. You will get more points if your writing is complete, if it is interesting to read and if you can show your knowledge of vocabulary and grammar

**2. Your teacher has asked you to write about a special day you enjoyed. → Spring**

In your writing you should mention:

- why this day was so special
- what you did and who was with you
- something special that you would like to do in the future

Write 80-120 words, you must use past, present and future forms. You will get more points if your writing is complete, if it is interesting to read and if you can show your knowledge of vocabulary and grammar.

---

Task, Content: \_\_\_\_ /8

Grammar, Spelling: \_\_\_\_ /6

Vocabulary, Style: \_\_\_\_ /6

## Listening 1 Transcript:

### A

It was Nicky's idea, but we all think it's going to be brilliant. As soon as the last exams have finished, we're going to decorate the main hall at school with paper streamers and Chinese lanterns and things. Steve had this idea of projecting photos of everyone onto a wall, like a slide show. And we've got Jo's brother, who's a professional DJ, coming along. Then there are three different bands lined up to play. Ours is the best, because we've been together longest and we've got a great bass player, (*coughs*) although I say so myself, so we're on last. It's going to be cool.

### B

Every year there's a carnival in August in London. You've probably heard of it, the Notting Hill Carnival? So this year, me and my friends are going again. We went last year and we had such a fantastic time. It's all Afro-Caribbean, with people in amazing costumes and these brilliant steel bands. We don't go in costume, but we do dance a lot. It does get quite crowded, so you have to make sure you stick together. And you have to watch out for pick-pockets when there are so many people in the same place. But it's really good fun; it's like London becomes a different country. Even the police dance sometimes.

### C

We're going to hire a boat for the day and take it up the river. It's my grandparents' golden wedding anniversary, so the whole family is getting together. I'm really looking forward to seeing my cousins again. I haven't seen them for ages. We've got this huge picnic planned, with loads of different types of sandwiches and salads and an enormous cake. My dad has borrowed an ancient gramophone player, you know, what they had before CD players, and some old records. So as we go up the river we're going to listen to music from the time my grandparents got married – the swinging sixties!

### D

Two of my best friends have their birthday in the same week, so some of us have decided to have a surprise party for both of them. One of my friends, Sandra, has a big house, and her parents say we can use it. They're going away, luckily. It's at the end of October, so we're going to decorate the house with Halloween things, you know, spiders' webs and spooky things. We're going to make up an excuse to get the birthday girls to come round to the house – say we're going to help Sandra move some stuff, or something. Then, as soon as Sandra lets them in, we're going to turn the lights out and jump out at them! We just have to make sure nobody mentions anything on Facebook and gives away the surprise.

### E

There's a Royal Wedding in June – one of our princes is getting married – so it's a public holiday. Lots of people are having parties in squares and parks and places, and the people in our street decided to have one too. Well, it's a good excuse to have a party, isn't it? We're all going to take out tables and chairs and put them together in the middle of the road. We're going to stop cars coming through, obviously. We're all going to bring different dishes and share them round. There are quite a lot of different nationalities living on our street – people from India, China and different African countries – so the food should be really interesting. It'll be good to get to know more of the neighbours too.

**Listening 2 Transcript:**

1

When I was little I wanted to be a super-hero, like in my comic books. I wanted to save the world. When I realised that super-heroes aren't real people, I decided to be a fireman. It seemed like a very exciting and satisfying job. Now, of course, I realise that it's dangerous, dirty and extremely demanding. So I'm glad I decided to work in an office – I'm not really very brave!

2

When I was a child, my ambition was to drive a train. My uncle was a train driver and I wanted to be just like him. I liked the idea of being in charge of the train and being responsible for all the passengers. My brother thought it was boring. I'm actually an accountant! I suppose that's also a routine, secure job – and my brother thinks that's boring too!

3

I was really into sports when I was a kid, especially football. My bedroom walls were covered in posters of my favourite footballers. I wanted to be just like them – the best footballer in the world. Footballers were glamorous, well-paid and famous. And now I'm training to be a nurse – which is badly paid and stressful! But in the end I think nursing will be more rewarding. I hope so!